Community Support and Involvement

Construct Indicator Worksheet

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 4.1a. Parents/guardians are influential decision makers in this school. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 4.1b. This school maintains clear, two-way communication with the community. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 4.1c. This school does a good job of encouraging parent/guardian involvement. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 4.1d. Teachers provide parents/guardians with useful information about student learning. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 4.1e. Parents/guardians know what is going on in this school. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 4.1f. Parents/guardians support teachers, contributing to their success with students. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 4.1g. Community members support teachers, contributing to their success with students. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 4.1h. The community we serve is supportive of this school. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |