Facilities and Resources

Construct Indicator Worksheet

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 3.1a. Teachers have sufficient access to appropriate instructional materials. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 3.1b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 3.1c. Teachers have sufficient support to use effectively the state-approved electronic platform (i.e., CIITS, EDS). | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 3.1d. Teachers have access to reliable communication technology, including phones, faxes and email. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 3.1e. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 3.1f. Teachers have sufficient access to a broad range of professional support personnel. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 3.1g. The school environment is clean and well maintained. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 3.1h. Teachers have adequate space to work productively. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 3.1i. The physical environment of classrooms in this school supports teaching and learning. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 3.1j. The reliability and speed of Internet connections in this school are sufficient to support instructional practices. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 3.1k. Teachers have sufficient access to the library and media facilities.  | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |