Instructional Practices and Support

Construct Indicator Worksheet

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 9.1a. State assessment data are available in time to impact instructional practices. | 2017:  |   |   |   |   |
| 2016:  | S-SL | S-D | S-St |
| 2017-2016 |   |   |   |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 9.1b. Local assessment data are available in time to impact instructional practices. | 2017:  |   |   |   |   |
| 2016:  | S-SL | S-D | S-St |
| 2017-2016 |   |   |   |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 9.1c. Teachers use assessment data to inform their instruction. | 2017:  |   |   |   |   |
| 2016:  | S-SL | S-D | S-St |
| 2017-2016 |   |   |   |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 9.1d. Teachers work in professional learning communities to develop and align instructional practices. | 2017:  |   |   |   |   |
| 2016:  | S-SL | S-D | S-St |
| 2017-2016 |   |   |   |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 9.1e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers. | 2017:  |   |   |   |   |
| 2016:  | S-SL | S-D | S-St |
| 2017-2016 |   |   |   |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 9.1f. Teachers are encouraged to try new things to improve instruction. | 2017:  |   |   |   |   |
| 2016:  | S-SL | S-D | S-St |
| 2017-2016 |   |   |   |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 9.1g. Teachers are assigned classes that maximize their likelihood of success with students. | 2017:  |   |   |   |   |
| 2016:  | S-SL | S-D | S-St |
| 2017-2016 |   |   |   |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 9.1h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy). | 2017:  |   |   |   |   |
| 2016:  | S-SL | S-D | S-St |
| 2017-2016 |   |   |   |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 9.1i. The curriculum taught in this school is aligned with Kentucky Academic Standards. | 2017:  |   |   |   |   |
| 2016:  | S-SL | S-D | S-St |
| 2017-2016 |   |   |   |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 9.1j. An appropriate amount of instructional time is spent on required local assessments in this school. | 2017:  |   |   |   |   |
| 2016:  | S-SL | S-D | S-St |
| 2017-2016 |   |   |   |