Managing Student Conduct

Construct Indicator Worksheet

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 5.1a. Students at this school understand expectations for their conduct. | 2017: |  |  |  |  |
| 2015: | S-SL | S-D | S-St |
| 2017-2015 |  |  |  |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 5.1b. Students at this school follow rules of conduct. | 2017: |  |  |  |  |
| 2015: | S-SL | S-D | S-St |
| 2017-2015 |  |  |  |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 5.1c. Policies and procedures about student conduct are clearly understood by the faculty. | 2017: |  |  |  |  |
| 2015: | S-SL | S-D | S-St |
| 2017-2015 |  |  |  |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 5.1d. School administrators consistently enforce rules for student conduct. | 2017: |  |  |  |  |
| 2015: | S-SL | S-D | S-St |
| 2017-2015 |  |  |  |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 5.1e. School administrators support teachers' efforts to maintain discipline in the classroom. | 2017: |  |  |  |  |
| 2015: | S-SL | S-D | S-St |
| 2017-2015 |  |  |  |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 5.1f. Teachers consistently enforce rules for student conduct. | 2017: |  |  |  |  |
| 2015: | S-SL | S-D | S-St |
| 2017-2015 |  |  |  |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 5.1g. The faculty work in a school environment that is safe. | 2017: |  |  |  |  |
| 2015: | S-SL | S-D | S-St |
| 2017-2015 |  |  |  |