Professional Learning

Construct Indicator Worksheet

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 8.1a. Sufficient resources are available for professional learning in my school. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 8.1b. An appropriate amount of time is provided for professional learning. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 8.1c. Professional learning offerings are data driven. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 8.1d. Professional learning opportunities are aligned with the school’s improvement plan. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 8.1e. Professional learning is differentiated to meet the needs of individual teachers. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 8.1f. Decision making about professional learning is guided by evidence from the growth and effectiveness system. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 8.1g. Professional learning deepens teachers' content knowledge. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 8.1h. Teachers have sufficient training to fully utilize instructional technology. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 8.1i. Teachers are encouraged to reflect on their own practice. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 8.1j. In this school, follow up is provided from professional learning. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 8.1k. Professional learning provides ongoing opportunities for teachers to work with colleagues to refine teaching practices. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 8.1l. Professional learning is evaluated and results are communicated to teachers. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 8.1m. Professional learning enhances teachers' ability to implement instructional strategies that meet diverse student learning needs. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 8.1n. Professional learning enhances teachers' abilities to improve student learning. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 8.1o. Teachers contribute to the planning, selection, and/or design of professional learning. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |