School Leadership

Construct Indicator Worksheet

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 7.1a. The faculty and leadership have a shared vision. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 7.1b. There is an atmosphere of trust and mutual respect in this school. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 7.1c. Teachers feel comfortable raising issues and concerns that are important to them. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 7.1d. The school leadership consistently supports teachers. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 7.1e. Teachers are held to high professional standards for delivering instruction. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 7.1f. The school leadership facilitates using data to improve student learning. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 7.1g. Teacher performance is assessed objectively. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 7.1h. Teachers receive feedback that can help them improve teaching. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 7.1i. The procedures for teacher evaluation are consistent. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 7.1j. The school improvement team provides effective leadership at this school. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 7.1k. The faculty are recognized for accomplishments. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |