

School Summary Results TELL KY 2017

KENTUCKY 90.95% responded

COVINGTON INDEPENDENT 86.76% responded

Kentucky High Schools 86.48% responded

CHAPMAN CAREER & TECHNICAL CENTER 100.00% responded

% Agree			
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Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	71.1%	75.9%	72.5%	83.3%
b. Teachers have time available to collaborate with colleagues.	81.8%	79.0%	78.1%	50.0%
c. Teachers are allowed to focus on educating students with minimal interruptions	76.7%	58.0%	73.3%	66.7%
d. The non-instructional time provided for teachers in my school is sufficient.	75.0%	61.6%	73.3%	33.3%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	69.9%	68.7%	71.4%	83.3%
f. Teachers have sufficient instructional time to meet the needs of all students.	77.0%	72.5%	78.4%	50.0%
g. Teachers are protected from duties that interfere with their essential role of educating students.	81.2%	69.3%	78.0%	50.0%

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Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

a. Teachers have sufficient access to appropriate instructional materials.	86.0%	80.2%	83.2%	33.3%
b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	84.3%	73.7%	82.0%	83.3%
c. Teachers have sufficient support to use effectively the state-approved electronic platform (i.e., CIITS, EDS).	89.6%	77.8%	87.4%	40.0%
d. Teachers have access to reliable communication technology, including phones, faxes and email.	96.9%	92.6%	95.8%	100.0%
e. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	87.5%	74.7%	85.4%	83.3%
f. Teachers have sufficient access to a broad range of professional support personnel.	88.2%	83.0%	85.9%	66.7%
g. The school environment is clean and well maintained.	84.1%	72.2%	84.5%	66.7%
h. Teachers have adequate space to work productively.	90.3%	84.9%	87.9%	83.3%
i. The physical environment of classrooms in this school supports teaching and learning.	90.6%	76.7%	86.9%	83.3%
j. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.	85.1%	82.1%	81.4%	83.3%
k. Teachers have sufficient access to the library and media facilities.	91.5%	86.4%	88.3%	100.0%

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Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

a. Parents/guardians are influential decision makers in this school.	75.5%	42.4%	70.1%	20.0%
b. This school maintains clear, two-way communication with the community.	90.7%	73.2%	87.7%	N/A
c. This school does a good job of encouraging parent/guardian involvement.	89.3%	73.2%	84.8%	N/A
d. Teachers provide parents/guardians with useful information about student learning.	95.3%	83.5%	91.8%	80.0%
e. Parents/guardians know what is going on in this school.	87.4%	59.5%	80.0%	60.0%
f. Parents/guardians support teachers, contributing to their success with students.	75.7%	47.3%	71.0%	50.0%
g. Community members support teachers, contributing to their success with students.	85.4%	69.3%	81.9%	40.0%
h. The community we serve is supportive of this school.	87.7%	66.5%	84.7%	33.3%

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Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

a. Students at this school understand expectations for their conduct.	87.0%	68.8%	81.3%	66.7%
b. Students at this school follow rules of conduct.	74.0%	37.7%	66.0%	.0%
c. Policies and procedures about student conduct are clearly understood by the faculty.	84.7%	58.8%	79.6%	66.7%
d. School administrators consistently enforce rules for student conduct.	74.5%	47.3%	66.9%	16.7%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	83.2%	58.9%	80.7%	50.0%
f. Teachers consistently enforce rules for student conduct.	80.9%	62.9%	65.5%	33.3%
g. The faculty work in a school environment that is safe.	93.6%	76.7%	91.7%	50.0%

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Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

a. Teachers are recognized as educational experts.	87.4%	71.4%	85.8%	66.7%
b. Teachers are trusted to make sound professional decisions about instruction.	87.9%	70.2%	87.7%	83.3%
c. Teachers are relied upon to make decisions about educational issues.	86.5%	70.1%	84.1%	66.7%
d. Teachers are encouraged to participate in school leadership roles.	91.2%	86.0%	88.3%	83.3%
e. The faculty has an effective process for making group decisions to solve problems.	78.8%	64.3%	73.0%	66.7%
f. In this school we take steps to solve problems.	85.3%	67.5%	82.5%	66.7%
g. Teachers are effective leaders in this school.	88.7%	71.3%	85.6%	66.7%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	71.6%	54.2%	66.9%	66.7%

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School Leadership

Q7.1 Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

a. The faculty and leadership have a shared vision.	84.9%	63.0%	81.3%	50.0%
b. There is an atmosphere of trust and mutual respect in this school.	78.2%	52.2%	76.9%	50.0%
c. Teachers feel comfortable raising issues and concerns that are important to them.	76.0%	51.7%	75.4%	16.7%
d. The school leadership consistently supports teachers.	82.6%	55.6%	80.6%	33.3%
e. Teachers are held to high professional standards for delivering instruction.	94.5%	91.6%	91.7%	66.7%
f. The school leadership facilitates using data to improve student learning.	95.8%	91.7%	93.5%	66.7%
g. Teacher performance is assessed objectively.	92.0%	83.1%	90.8%	100.0%
h. Teachers receive feedback that can help them improve teaching.	89.8%	84.6%	87.6%	83.3%
i. The procedures for teacher evaluation are consistent.	91.6%	84.5%	89.5%	100.0%
j. The school improvement team provides effective leadership at this school.	87.1%	72.4%	83.9%	80.0%
k. The faculty are recognized for accomplishments.	83.8%	72.7%	82.7%	83.3%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

a. Leadership issues	82.2%	62.7%	78.3%	33.3%
b. Facilities and resources	88.3%	75.3%	84.4%	60.0%
c. The use of time in my school	84.6%	68.5%	81.7%	80.0%
d. Professional learning	89.2%	78.5%	86.2%	60.0%
e. Teacher leadership	88.4%	76.2%	85.3%	80.0%
f. Community support and involvement	89.7%	70.9%	86.5%	50.0%
g. Managing student conduct	81.4%	54.5%	77.8%	33.3%

h. Instructional practices and support	91.2%	80.8%	89.5%	66.7%
i. New teacher support	86.6%	61.6%	84.0%	66.7%

Q7.4 Please rate how strongly you agree or disagree with the following statements about the school council in your school.

a. Teachers on the school council are representative of the faculty (i.e. experience, subject/grade, etc.)	91.7%	86.1%	87.7%	50.0%
b. Parents on the school council are representative of the diversity within the school community.	87.4%	74.3%	82.4%	66.7%
c. The school council makes decisions that positively impact instruction (i.e. curriculum, instructional practices, etc.).	91.6%	86.5%	87.3%	83.3%
d. The school council makes decisions that positively impact school staffing and schedules.	89.7%	82.3%	84.8%	66.7%
e. Overall, the school council provides effective leadership in this school.	90.7%	81.3%	86.4%	83.3%

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Professional Learning

Q8.1 Please rate how strongly you agree or disagree with statements about professional learning in your school.

a. Sufficient resources are available for professional learning in my school.	87.6%	81.6%	85.0%	83.3%
b. An appropriate amount of time is provided for professional learning.	87.8%	83.2%	84.5%	83.3%
c. Professional learning offerings are data driven.	90.2%	81.7%	86.9%	N/A
d. Professional learning opportunities are aligned with the school's improvement plan.	95.1%	90.7%	93.5%	N/A
e. Professional learning is differentiated to meet the needs of individual teachers.	76.5%	61.7%	73.4%	50.0%
f. Decision making about professional learning is guided by evidence from the growth and effectiveness system.	89.6%	78.2%	86.5%	N/A
g. Professional learning deepens teachers' content knowledge.	83.9%	76.8%	75.1%	66.7%
h. Teachers have sufficient training to fully utilize instructional technology.	81.8%	60.1%	79.7%	33.3%
i. Teachers are encouraged to reflect on their own practice.	95.8%	91.1%	94.6%	83.3%
j. In this school, follow up is provided from professional learning.	81.1%	64.7%	76.4%	50.0%
k. Professional learning provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	86.2%	77.3%	82.5%	60.0%
l. Professional learning is evaluated and results are communicated to teachers.	78.3%	66.2%	73.1%	40.0%
m. Professional learning enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.	89.5%	80.3%	85.5%	60.0%
n. Professional learning enhances teachers' abilities to improve student learning.	91.7%	85.6%	88.2%	80.0%
o. Teachers contribute to the planning, selection, and/or design of professional learning.	78.8%	62.7%	75.1%	60.0%

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Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

a. State assessment data are available in time to impact instructional practices.	73.5%	69.5%	74.3%	33.3%
b. Local assessment data are available in time to impact instructional practices.	92.7%	86.3%	89.4%	50.0%
c. Teachers use assessment data to inform their instruction.	96.5%	95.7%	93.9%	100.0%
d. Teachers work in professional learning communities to develop and align instructional practices.	92.8%	93.4%	90.7%	100.0%
e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	90.6%	84.0%	87.6%	80.0%
f. Teachers are encouraged to try new things to improve instruction.	94.9%	84.1%	94.5%	80.0%
g. Teachers are assigned classes that maximize their likelihood of success with students.	78.9%	68.4%	77.7%	33.3%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	88.2%	74.9%	90.0%	83.3%
i. The curriculum taught in this school is aligned with Kentucky Academic Standards.	98.7%	97.1%	98.2%	100.0%
j. An appropriate amount of instructional time is spent on required local assessments in this school.	92.0%	87.5%	91.7%	100.0%

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Overall

Q10.6 Overall, my school is a good place to work and learn.	88.2%	69.7%	88.3%	60.0%
Q10.7 At this school, we utilize the results from the TELL Kentucky Survey as a tool for school improvement.	85.8%	71.3%	83.6%	60.0%