



Kentucky Teaching and Leading Conditions Survey Statement of Coalition Partners

The **TELL** (Teaching, Empowering, Leading and Learning) **Kentucky** Survey partners want to ensure that every Kentucky educator and every student works in and attends a school that is a great place to teach and learn. Research from across the country has demonstrated the presence of positive teaching and learning conditions is essential for student success and teacher retention. By documenting and analyzing how teachers and other educators view their teaching and learning conditions, educators, stakeholders and policymakers can make evidence-based decisions on policies and practices that will improve student learning and success.

It is with this in mind that the **TELL Kentucky** survey has been created. Gathering information for every school in the state is important to the success of the initiative. By surveying *every* school-based certified educator, valuable information about educators' perceptions of teaching and learning conditions can be compiled and analyzed at the school, local, and state levels. Dr. Terry Holliday, Kentucky Commissioner of Education, appointed a Coalition of Partners to help guide and promote the survey and the use of the data for improving our schools.

The Coalition believes that for the initiative to be a success, the survey must be designed, disseminated and utilized through a partnership of educators, stakeholders and policymakers. The **TELL Kentucky** partners want to ensure that every educator works in—and every student attends—a school that is a great place in which to teach and learn.

The *TELL Kentucky* partners are committed to:

- **Assuring the privacy of all survey respondents. The survey will be anonymous and confidential for all educators.** The data are only as helpful as educators are willing to share essential information about their schools.
- **Supporting and promoting the survey, including communicating with their members the purpose and importance of the initiative and encouraging survey participation.**
- **Conveying that the purpose of the survey is to improve schools, not to discipline personnel.** Teaching and learning conditions result from cultures, decisions and personalities over years. The conditions are bigger than any one person, and it will take everyone in a school to improve them.
- **Monitoring and proactively promoting the appropriate use of data locally among constituent members.** The appropriate use of data is described in two documents found under the links section of www.tellkentucky.org: 1) Using the Results, and 2) Data Dos and Don'ts. All parties using the results are expected to follow these guidelines. If data are used inappropriately or violations of the intent of the survey initiative are found, partners will collectively work to address the situation.
- **Providing data to educators.** All educators at schools that have sufficient response rates to the survey will have access to their schools' survey results to integrate findings into school improvement planning.

- **Providing tools and assistance to ensure that the survey data are used, and used appropriately.** This assistance will focus on helping school-level staff strategically determine how to best select specific areas to address and then determine appropriate interventions. Partners will not release the data publicly in any form until it is released to the general public along with the final report.
- **Ensuring that the survey data are viewed as part of a larger picture of many important factors, and are not used to unilaterally and arbitrarily judge an individual's or school's or school system's effectiveness.** Survey data should be analyzed with other information to make informed decisions.
- **Sharing this statement with members so that all will understand the purpose of the survey and the appropriate use of the data.**

JANUARY 28, 2015 NOTE- THE SIGNATURES ARE CURRENTLY BEING COMPILED FOR 2015 STATEMENT- AND THE ENTIRE DOCUMENT WILL BE POSTED UPON COMPLETION.