Teacher Leadership

Construct Indicator Worksheet

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 6.1a. Teachers are recognized as educational experts. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 6.1b. Teachers are trusted to make sound professional decisions about instruction. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 6.1c. Teachers are relied upon to make decisions about educational issues. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 6.1d. Teachers are encouraged to participate in school leadership roles. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 6.1e. The faculty has an effective process for making group decisions to solve problems. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 6.1f. In this school we take steps to solve problems. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 6.1g. Teachers are effective leaders in this school. | 2017:  |   |   |   |   |
| 2015:  | S-SL | S-D | S-St |
| 2017-2015 |   |   |   |