Time

Construct Indicator Worksheet

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 2.1a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students. | 2017: |  |  |  |  |
| 2015: | S-SL | S-D | S-St |
| 2017-2015 |  |  |  |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 2.1b. Teachers have time available to collaborate with colleagues. | 2017: |  |  |  |  |
| 2015: | S-SL | S-D | S-St |
| 2017-2015 |  |  |  |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 2.1c. Teachers are allowed to focus on educating students with minimal interruptions | 2017: |  |  |  |  |
| 2015: | S-SL | S-D | S-St |
| 2017-2015 |  |  |  |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 2.1d. The non-instructional time provided for teachers in my school is sufficient. | 2017: |  |  |  |  |
| 2015: | S-SL | S-D | S-St |
| 2017-2015 |  |  |  |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 2.1e. Efforts are made to minimize the amount of routine paperwork teachers are required to do. | 2017: |  |  |  |  |
| 2015: | S-SL | S-D | S-St |
| 2017-2015 |  |  |  |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 2.1f. Teachers have sufficient instructional time to meet the needs of all students. | 2017: |  |  |  |  |
| 2015: | S-SL | S-D | S-St |
| 2017-2015 |  |  |  |

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| Question | School (S) | School Level (SL) | District (D) | State (St) | Priority |
| 2.1g. Teachers are protected from duties that interfere with their essential role of educating students. | 2017: |  |  |  |  |
| 2015: | S-SL | S-D | S-St |
| 2017-2015 |  |  |  |