TELL KENTUCKY SURVEY
DATA ANALYSIS TRAINING

TELL

TEACHING, EMPOWERING, LEADING AND LEARNING

Kentucky

FOR

SCHOOL-BASED DECISION MAKING COUNCILS

CHECKLIST AND PRINTABLE WORKSHEETS

CHECKLIST TO FACILITATE
TELL KENTUCKY TRAINING

Computer with internet access connected to projector and screen

Preset bookmarks from www.TELLKentucky.org of district and school results on computer

Copies of these handouts and the evaluation for all participants

PowerPoint presentation downloaded to computer
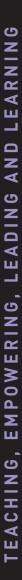
Copy of TELL Kentucky school results (one per table)

Poster paper for "Graffiti Wall"

Timer

Construct	#	Rationale	
		Positive Aspects	**Negative Aspects**
Time			
Facilities and Resources			
Community Support			
Managing Student Conduct			
Teacher Leadership			
School Leadership			
Professional Learning			
Instructional Practices and Support			

AREAS OF CONCERN

CONSTRUCT	ITEM	CAUSES/REASONS	STRATEGIES FOR IMPROVEMENT

WHAT IS WORKING/NOT WORKING?

Items to Examine   **Positive Factors**   **Effect on School/My Teaching**   **Moving Forward**

Challenging Factors   **Effect on School/My Teaching**   **Moving Forward**

WHAT IS IDEAL? WHAT ARE THE CHALLENGES?

Item:

What would the ideal look like?

What are the Challenges?

How do we overcome the Challenges?

PLANNING DOCUMENT

Objective:

What does success look like?

What steps are needed?	What is included?	How will we measure success?	What resources are needed?	By when? With whom?

How will we maintain our success?

EVALUATION

PRESENTER'S NAME:
DATE:
LOCATION:

WHAT IS YOUR COUNCIL ROLE? (PLEASE CIRCLE ONE)
TEACHER REP PARENT REP PRINCIPAL CLASSIFIED OTHER:

**On the second slide of your workshop, the objectives for this workshop were listed.
Please tell us how well the objectives were met by CIRCLING the answers below.**

1.Become familiar with the school's TELL data and website:

NOT ACHIEVED   SLIGHTLY ACHIEVED   NOT SURE   MOSTLY ACHIEVED   FULLY ACHIEVED

2.Understand the drill-down process to analyze the data:

NOT ACHIEVED   SLIGHTLY ACHIEVED   NOT SURE   MOSTLY ACHIEVED   FULLY ACHIEVED

3.Unpack, disseminate and discuss working conditions data to create action items for schoolimprovement:

NOT ACHIEVED   SLIGHTLY ACHIEVED   NOT SURE   MOSTLY ACHIEVED   FULLY ACHIEVED

4.Engage in a process to improve working conditions in the school for all teachers:

NOT ACHIEVED   SLIGHTLY ACHIEVED   NOT SURE   MOSTLY ACHIEVED   FULLY ACHIEVED